



DELAINE EASTIN  
State Superintendent of Public Instruction

CALIFORNIA  
DEPARTMENT  
OF  
EDUCATION

721 Capitol Mall

P. O. Box 944272

Sacramento, CA

94244-2720

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To: County Superintendents  
District Superintendents  
Assistant Superintendents  
Directors, Secondary Curriculum  
Charter School Principals

Cc: 9-12 Publishers of Instructional Materials

From: Sherry Skelly Griffith, Director  
Curriculum Frameworks and Instructional Resources

Suzanne Rios, Administrator  
Curriculum Frameworks and Instructional Resources

Re: 9 – 12 Instructional Materials Standards Maps

This letter is a follow-up to our letter of May 9, 2002, and a reminder of the upcoming deadline for publishers to submit completed standards maps with their program submissions for grades 9-12. Publishers are required to submit completed standards maps with citations along with their programs **on or after August 1, 2002** for review by local education agencies (LEAs).

Copies of the blank standards map templates and complete instructions for LEAs regarding their use were sent to all districts and county offices in May. These documents are also currently available on our website at <http://www.cde.ca.gov/cfir/912stmap.html>.

AB 699/Canciamilla, Chapter 591 of the Statutes of 2001, requires publishers to submit standards maps for grades 9 – 12 to LEAs prior to the purchase of instructional materials in the four core curricular areas. The four core content areas are history-social science, English/language arts, mathematics, and science. Education Code Section 60451 states that for grades 9-12, LEAs in California are required to certify that instructional materials that they adopt in the four core content areas are aligned to California's content standards adopted by the State Board in 1997 and 1998.

By August 1, 2002, publishers will be required to include completed standards maps for materials offered for sale in California in the four core content areas in grades 9 – 12. These templates will be filled out by the publishers citing where their materials align with grade-level content standards. The standards maps are a tool for a LEA to use when evaluating instructional materials for alignment to content standards as local school boards must certify by resolution that materials are aligned. The 9 – 12 Standards Maps will assist in this process.

**The following list of key points has been compiled to clarify and assist districts as they use the 9-12 Standards Maps.**

- Standards maps are required only for basic, and not supplementary instructional materials, as defined in Education Code Section 60010(a).
- These templates will be filled out by the publishers citing where their materials align to grade-level content standards.
- The review of the 9-12 Standards Map is only one tool for use during the local instructional materials evaluation and adoption process.
- The local education agency's reviewers need to check the citations listed to determine the sufficiency of the coverage for each standard.
- It is the responsibility of each LEA to ascertain whether the instructional materials align with standards. Each local school board through resolution must approve instructional materials as being aligned with grade-level content standards pursuant to Education Code section 60451(c).
- The terms used in the **Publishers Citations** in the 9-12 Standards Maps are: *Introduced*, *Practiced*, and *Taught to Mastery*. These are terms used to describe the depth and type of coverage a particular standard receives. **They do not imply a preferred teaching sequence.**
- You may not see citations in all three categories for a specific standard (*Introduced*, *Practiced*, and *Taught to Mastery*) as some standards may have been introduced in a previous course.
- Since grades 9 – 12 content standards are taught in a series of domain and/or strand specific courses, it is to be expected that there will be standards that are not taught in a particular course or textbook. For example, in science if it is a biology course textbook than the biology standards will or should be covered.
- Publishers have added comments regarding their citations in an appendix at the back of the document or in the beginning introduction. Please do contact them with questions regarding the citations.
- The State will not be reviewing the standards maps. This is the LEA's responsibility.

Please contact Dr. Kenneth McDonald, Lead Adoption Analyst, at (916) 653-6595 (or by email at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov)), with any questions concerning this process.

cc: Reed Hastings, President, State Board of Education  
Rick Brandsma, Executive Director, State Board of Education  
Leslie Fausset, Chief Deputy Superintendent for Policy and Programs  
Joanne Mendoza, Deputy Superintendent, Curriculum & Instructional Leadership Branch  
Members, State Board of Education  
Sue Stickel, Chair, Curriculum Development and Supplemental Materials Commission  
Members, Curriculum Development and Supplemental Materials Commission  
Dale Shimasaki, Association of American Publishers

